

## **MOBILITY SAFETY RULES**

**(For Students Using Walkers & wheelchairs Independently)**

While your student is working on more independence in mobility skills, the team needs to include expectations concerning safety and socially appropriate behaviors.

These include:

- Looking in the direction of travel (e.g. pointing appropriately in the direction they are heading).
- Staying on the correct side of the corridor.
- Stopping to look before changing directions (e.g. turning, backing up).
- Understanding 'stop' and 'go' concepts
- Stopping on verbal request. Going on verbal request.
- Stopping at the tops of ramps/inclines and stairs.

And may include:

- Understanding directional concepts.
- Watching out for other students in the hallway (not bumping into others).
- Being aware of space between other students and walker/wheelchair.
- Stopping to talk to peers in the hallway.
- Indicating when student needs help.
- Using communication to ask for directions.
- Co-operating with assistant/peer to determine destination and direction.
- Assisting in planning 'how to get there' strategy.



**INCLUSION OUTREACH**