

Checklist For Success

(Is your student ready to work?)

Is the activity visually or socially interesting to the student and does it have a functional outcome?

- ... is this a learning activity that has lots of sensory interest for your student?
 - ... will others be able to help your student?
 - ... why are you doing this activity?
- ... are you clear what your student will learn from this task?

Is the student positioned correctly?

- ... with the student's buttocks at the back of the seat?
 - ... with all straps and supports in place?
- ... with the table or tray at the correct height for the activity?
 - ... with safe and correct lifting techniques?
- ... with the activity in the student's best visual field?
 - ...with the necessary support for his/her arms?
- ...with the activity positioned in your student's best position **for access?**
(this does not always mean in midline)

Is the helper positioned correctly?

- ... at face level and in your students best visual field?
 - ... to the right or left of the student?
- ... using good posture to protect the helper's back and neck?
 - ... seated or kneeling where appropriate?

Is the activity positioned so the student can see it?

- ... does the activity need to be in the centre or to the side (peripheral)?
 - ... angled or elevated?
- ... is the background clear of clutter?

Are there unnecessary distractions?

- ... visual or auditory?
- ... is your student comfortable?
 - ... peers or adults?



Getting ready by gaining the student's gaze and describing how he needs to make a choice.

When the objects are moved apart, the student will follow the one he wants with his gaze.