JENNY'S WEEKLY DATA COLLECTION & DAY PLAN

Objective/Activity	Mon	Tues	Wed.	Thurs	Fri.
. (Follow requests) smile in 8 secs. (record # of seconds)					
Say "more" in 8 secs.					
Look towards me in 8 secs.					
Open our mouth in 8 secs.					
Bite on Chew Tube in 8 secs.					
. Record communication (V/G/B) & what activity she anticipated.					
. Record # of V/G/B in 1 hr period					
. Record # seconds to return greeting					
. Record # times she holds object for at least 90 secs.					
. Record # times switch used in 8 seconds over total # trials (e.g., 3/5)					
. Record # times look person/object in 5 secs. 1 prompt					
. Record # times track object at least 3 secs.					
. Record time sustained gaze person/object					
0. Record # times open mouth chew tube 1 prompt					

Communication/Social Objectives

. Jenny will follow simple requests within 8 seconds:
- smile
- say "more"
- look towards me
- open your mouth
- bite on the Chew Tube

. Jenny will show by her facial expressions, eyes, vocalizations, and body language that she anticipates 3 familiar upcoming activities within her day.

. Jenny will increase her intentional use of vocalizations, gestures and body movement to communicate, as measured through frequency counts.

Baseline:

. Jenny will look towards the person greeting her to say "hi/bye", within an average time of 8 seconds, without prompting.

. Jenny will ask for "more" of an enjoyable activity by vocalizing and smiling, within an average time of 8 seconds.

Fine/Gross Motor Objectives

. Jenny will hold onto objects placed in her hands (that vary in texture and temperature) within functional activities for 90 seconds, 80% of the time.

. Jenny will activate an ultra-lite switch, positioned on her right cheek within 8 seconds.

. Jenny will more consistently use her eyes with only 1 verbal prompt by …
- looking in the direction of a person or object of interest within 5 seconds
- tracking an object of interest within her visual field for 3 seconds
- increasing the length of time she will look at people, objects, different visual information from ___ secs. to ___ secs.

. Jenny will actively participate in her oral motor program by opening her mouth and biting down on the Chew Tube with only 1 verbal prompt, 80% of the time.

INCLUSION OUTREACH