

Conversation Tree Sample

Multiple Choice Questions Using Auditory Scanning

Using multiple choice questions can be efficient for students who are able to demonstrate understanding and memory for choices presented in an auditory format.

Benefits

Sometimes it is helpful to consider this format as a communication option for students where they can experience...

- ' a break from answering yes/no questions
- ' an alternative method of responding that does not compete with a switch site (e.g., moving a finger or hand versus using the head for both head switch as well as answering yes/no questions)
- ' another way of responding (e.g., lifting a finger or hand) that does not compete with an involuntary movement (e.g., moving one's head back and forth)
- ' more options for choices within a given question
- ' opportunities to move through questions with greater efficiency



This student is lifting her finger & hand to indicate "that's it" when she hears her choice of 3 options.



Here our student is using Partner Assisted Scanning to make her choice from a list of options.

Conversation Tree Sample

Multiple Choice Questions

Efficient option for choice making, answering comprehension questions or having a conversation

This is an example that the student (Jan) did when planning a practical joke in her class.

Question: Who do you want to play a joke on?

Listen to the choices first, then I'll repeat them, and you lift your finger or hand for the one "that's it!"

Choices

Classmate Teacher SEA



Jan chose the classmate

Question: Which activity should we use to play the trick?

Listen to the choices first, then I'll repeat them, and you lift your finger or hand for the one "that's it!"

Choices

Break Silent Reading Recycling



Jan chose recycling

Question: What should we hide on the classmate?

Listen to the choices first, then I'll repeat them, and you lift your finger or hand for the one "that's it!"

Choices

Recycle bins Classmates' CD CD player



Jan chose Cory's CD