

Sample Skills to Practice In Music, Choir Or Band Class

Communication

- make choices between types of music or different stories (using picture or object choices)
- make choices between activities (using picture or object choices) such as playing a particular instrument, etc.
- use a Voice Output Device (e.g. Step-by-Step Communicator) to provide comments and questions to class as feedback
- use a Voice Output Device to answer questions posed by the teacher

Fine Motor & Participation

- stretch out arms and hands to reach for instrument to use for rhythm
- use a switch to run the tape recorder with an AbleNet Powerlink to record the class or band's practice performance for feedback
- use hand movements or clapping to respond to the music rhythm
- assist with set up and putting away the materials back for the teacher, to practice functional hand skills
- grasp and hold onto an instrument and keep the rhythm (with hand over hand assistance if needed)
- use hands (bilateral, reach, grasp, hold and release skills) in passing out materials to the class

Gross Motor Participation

- engage in the activity while standing in a standing frame to stretch legs
- where possible, have the student move to collect or hand out music sheets or instruments to assist the teacher (mobility in wheelchair or walker)

Vision

- where appropriate, work on vision skills as outlined by your vision teacher using the objects and/or pictures in this activity (eye contact, tracking, etc.)