

Modifications For Library

- Make choices about which tools or materials to use next if helping to clean the library

- Make choices about which books to take out.



- Use object choices or picture communication board to make comments or choices about the activity
- Use the voice output device (e.g. Step-by-Step Communicator) to greet the teacher/librarian

- Use hands (with hand over hand assistance if required) to help scan new or returned books for the librarian.



- Use a switch to run a Dust Buster with an AbleNet Powerlink if no one is in the room
- Attach page fluffers to help the student turn pages in books
- Where possible, reach or point to a picture communication board, pictures, or actual objects used when making choices
- Assist with using a feather duster to dust shelves to practice functional hand skills

- Use hands with assistance to help put books away on low shelves. The librarian usually appreciates help in keeping the library neat and tidy at the end of the day!



- Engage in the activity while standing in a standing frame, to stretch legs and to reach higher shelves

- Select books with colours that are appropriate to vision needs (e.g., for CVI use contrasting colours and backgrounds - yellow and black, shiny, etc.)



- If physically feasible, move to pick up some of the items to bring them to a table (mobility in walking or in wheelchair)

- Move through classrooms or the school to hand out overdue notices or return books for the teacher

