

# **Skills To Practice In The Hair Style Club Activity**

## **Secondary**

### **Communication**

- make choices between hair accessories (using either picture or object choices) such as hair clips, elastics, hair bands, etc.
- make choices between activities (using either pictures or object choices) such as teasing, combing, brushing, crimping, blow drying, curling, etc.
- use the voice output device (e.g., Step-by-Step Communicator) to provide comments and questions.
- make choices between hair products such as gels, washout hair colours, hair chalk, etc.

### **Fine Motor & Participation**

- use a switch to run the hair dryer or other hair styling tools with an AbleNet Powerlink
- where possible, reach or point for the choice of activity using objects or pictures
- assist the student with set up and putting away the materials back into the kit bag, to practice functional hand skills

### **Gross Motor Participation**

- engage in activity, while standing in a standing frame, to stretch legs
- where possible, have the student move to pick up the kit and bring it to a table (mobility in wheelchair)
- sit up with head up, to assist with the hair styling

### **Vision**

- where appropriate, have the student work on vision skills as outlined by your vision teacher using the objects and/or pictures (eye contact, tracking, etc.)