

Participation Through Drama

Story Theatre For The Dark, by Robert Munsch

Parts:

- Jule Ann
- Mother
- Father
- Dark (big black blanket)
- Friends
- Garbage Truck Driver
- Telephone poles
- Car shadows
- Butterfly shadows
- Grass shadows
- House shadows
- Narrator



Character	Lines	Participation For Non-verbal Student
Narrator	Jule Ann came thump, thump, thump, thump down the stairs to eat breakfast. There was a cookie jar on the table. She turned it upside down, but nothing came out. She pounded on the bottom, but still nothing came out. She held it p and looked in. A small dark thing fell out, bounced on her nose - boing - and bounced across the table - boing, boing, boing, boing.	<ul style="list-style-type: none"> • have student make a sound effect with an object banging on a metal garbage can lid with hand over hand assistance • use a switch to play a loud or funny sound for the "boing" and attach to speakers for volume.
Jule Ann	"WHATS THAT!"	
Mother	"WHATS THAT!"	
Jule Ann	The small dark ate Jule Anne's shadow and got a little bigger.	
Mother	It ate her mother's shadow and got a little bigger. It ate the toaster's shadow and got even bigger.	
Jule Ann	"I THINK IT'S A DARK." By this time the dark was a big as the toaster. Jule Ann's father came in.	<ul style="list-style-type: none"> • use a switch for scary background noises when Jule Ann announces the word "dark".
Father	"HEY, WHAT'S THAT?"	
Jule Ann	"It's a Dark. It eats shadows."	
Father	Jule Anne's father picked it up and threw it out the window. The dark landed and bounced boing, boing, boing, boing down the street.	
Jule Ann (the entire class might join in for the repeating phrase... "ATE THEM UP".	<p>It saw lots of car shadows and it ATE THEM UP.</p> <p>It saw lots of telephone pole shadows and it ATE THEM UP.</p> <p>It saw lots of house shadows and it ATE THEM UP.</p> <p>It saw lots of grass shadows and it ATE THEM UP.</p> <p>It even saw some butterfly shadows and it ATE THEM UP.</p>	
Dark	The Dark was now as big as a hill. It came	<ul style="list-style-type: none"> • cut a hole in a black cloth

	back to Jule Ann's house and sat on the roof. Then it went to sleep. The whole yard was so dark that Jule Ann could not go out and play.	and drape it over the student and wheelchair. Keep adding things under the wheelchair as the dark eats them up.
Mother/Father	"WHAT'S THIS?!" They ran out to chase away the dark but it was so black outside that they got lost. They could not even find the door to come back in.	
Jule Ann	Jule Ann was very upset. Then she saw that the Dark had not eaten her chair's shadow. She broke off a piece and held it out the window.	• use a switch for a "breaking" sound effect
Dark	The Dark came right down the side of the house and chomped that shadow up.	• use a switch for "chomping" sounds effects.
Jule Ann	The Jule Ann broke up the rest of the shadow into little pieces and put them into the cookie jar.	• use a switch for more "breaking" sounds.
Dark	Right away the Dark flew through the window and jumped into the jar to eat the shadow.	• use a switch for a "flying" sound effect
Jule Ann	As soon as the Dark was inside the jar, Jule Ann put on the top. She taped it with tape. She glued it with glue. She plastered it with plaster and she roped it with rope (*sound effects too).	• use a switch for sound effects for the plastering and the roping.
Friend	Then all her friends helped her carry it to a garbage can and they dumped it inside.	• use a switch for sound (bang) of something hitting the bottom of a garbage can.
Mother/Father	Her mother and father called the garbage truck.	• use a switch for the sound of a garbage truck in the background.
Everyone	And all the shadows took a whole week to grow again.	

Additional Modifications:

- The student could be one of the shadows that gets eaten up by the dark.
- The student could be the dark, by draping a big black blanket over the wheelchair