

## Cooking Modifications

- Provide instructions for a recipe using the Step-by-Step Communicator.
- Provide answers to all the odd numbered questions when correcting a cooking test, provided by the teacher.
- Use the Step-by-Step Communicator to provide a skill testing cooking question regarding the concepts being studied. (e.g., what is the secret ingredient for this recipe?)
- Classmates can come to the student for the "secret ingredient" ... which is packaged so that classmates don't know what it is.
- Clues for a secret ingredient or a cooking tip can be posted on the student's Step-by-Step Communicator.



- Have the teacher record reminders on the Step-by-Step Communicator about safety or other tips about the cooking procedure.
- Have the teacher record on the Step-by-Step Communicator when a project is due to be completed.
- The student uses a switch and the Powerlink to open cans for classmates with an electric can opener.
- Practice using hand skills by going into the cooking class ahead of time and helping to set up equipment and materials. The student can also help put away materials and equipment as a tidying activity. This also

## INCLUSION OUTREACH

provides a functional opportunity to practice hand skills and possibly mobility where appropriate.

- Use a food processor or chopper to dice some of the ingredients for the recipe. The student uses the Powerlink to run the appliances.
- Encourage hand use for chopping, rolling, pulling, pressing, wherever possible, even if assisted. Where the student cannot use hands at all, rely on switch use with the Powerlink and Step-by-Step Communicator for participation.

