

Skills to Practice In The Coffee Club Activity

(These skills can transfer to any leisure activity)

Communication

- make choices between items to be used with either special coffees, hot chocolates or teas (using either picture or object choices such as tea bags, tea boxes, coffee packets, sugar packets, milk, cream, etc.)
- use the voice output device (e.g. Step-by-Step Communicator) to ask questions and provide choices for friends when preparing drinks
- use the voice output device (e.g. Step-by-Step Communicator) to ask questions to stimulate conversation about current topics of interest (see sample Step-by-Step questions in this kit)

Fine Motor & Participation

- stretch out arms and hands to reach for items in kit
- use a switch to run a coffee grinder with an AbleNet Powerlink
- where applicable, reach or point for the choices in the activity using objects or pictures
- use hand over hand assistance to help add or pour ingredients
- assist with set up and putting away the materials, tools and ingredients, to practice functional hand skills

Gross Motor Participation

- engage in the activity while standing in a standing frame
- where possible, move to gather tools and ingredients to bring to a table (mobility in wheelchair)

Vision

- where appropriate, work on vision skills as outlined by your vision teacher using the objects and/or pictures (eye contact, tracking, etc.)
- if the student can make choices with a communication picture board, have him/her use this to indicate or make choices and converse throughout the activity