

## Modifications For Buddy Reading

- When students finish reading a selection, they could go to the student to hear pre-recorded comprehension questions. In this way, both the student and his/her buddy are working on their own skills within this shared activity.



- Play a piece of relaxing music during silent reading using a tape recorder and the AbleNet Powerlink.

- Use a switch-activated tape recorder with Talking Books from the public library with classmates. Also check out the Accessible Books posted on the SET BC website. ([www.setbc.org](http://www.setbc.org))



- Use Voice Output Device to make comments during buddy reading with a repetitive...
  - word (e.g., "cookies")
  - phrase (e.g., "I love the rain!")
  - question (e.g., "What do you think will happen next?")
  - sound effect (e.g., "grrrrrrrrrr")

- Listen to classmates read a story. The student hits a Voice Output Device to indicate: "Turn the page now, please". Encourage buddies to use lots of age appropriate animation when reading stories to help engage the student.



- Listen to a story at a listening centre. The student could access the tape with a switch and the Powerlink II.
- A buddy could write a pattern book for the student and incorporate a repetitive word, phrase, sound effect or question. The repetitious portion can be recorded on the student's augmentative communication device.

- The student could make a choice between 2 stories the buddy brings to read. This choice is often made through reach or gaze. Talk about what each story is about to provide the student with more information prior to making the choice.



- Make a storyboard. The student could work with classmates to create a story as it is being read, on a felt storyboard. The buddy could make the figures out of construction paper and back them with felt.
  - a) The buddy would move the figures about as the student "tells" the story using the voice output device.
  - b) The buddy could read the story as the student moves the figures on the felt storyboard, with assistance from the assistant.
  
- The buddy selects the object cues from a large bin of objects, for the story that s/he is going to read to the student. While the buddy is doing this, the assistant records a repetitive word, phrase, sound effect or question on the voice output device for the student to use throughout the story.