

Writing Meaningful IEPs For Students With Severe Multiple Disabilities

This workshop will address key areas in long range planning. We will look at writing comprehensive student focused long range goal statements that blend key therapy areas/needs with functional educational outcomes. The group will practice writing measurable IEP objectives that reflect the student's actual participation versus team related actions.

Presenter:

Date:

Time: (60 min)

Location:

Workshop contact for RSVP:

1. Long Range Planning (MAPS & PATH) refer to Pathways form on the Inclusion Outreach website.
2. Goal Statements That Reflect Student Outcomes As Opposed to Team Outcomes (refer to Sample Needs handout)
 - Questions to ask your therapists for measurable objectives
3. Writing IEP Objectives That Truly Reflect What The Student Can Demonstrate (activities)
 - Refer to sample IEP
4. Criteria For Reporting Progress
 - 6 main areas
 - Generalization of skills
 - Sample report cards (skills versus objectives)

Handouts:

- Sample long range planning formats (Adapted MAPS & PATH)
- Sample generic IEP
- Reporting progress
- Sample report card