

Degree of Active Participation Measurement Form

Take data over numerous days because student performance can fluctuate.

Student _____ Dates Records Kept _____
Recorder _____

Levels:

- 1 = Student is Independent
- 2 = Needs a Non-Verbal Prompt (Eye contact; look of expectation)
- 3 = Needs a Verbal Prompt Only
- 4 = Needs a Physical Prompt Only (Helping Hand)
- 5 = Needs a Verbal **and** Physical Prompt
- 6 = Needs Verbal and Hand Over Hand (Full Support)

What Skill is being Measured?

Day/Date/	During which Activity or Routine	Level ?

Frequency of Behaviour or Skill Measurement Form

Take data over numerous days because student performance can fluctuate.

Student _____ Dates Records Kept _____
Recorder _____

What Skill is Being Measured?		
Day/Date	During Which Activity or Routine	Count (How Many Times?):

Student's Accuracy Measurement Form

Take data over numerous days because student performance can fluctuate.

Student _____ Dates Records Kept _____
 Recorder _____

Measuring Accuracy: ✓ Correct Response or Action X Incorrect Response or Action 0 No Response Δ Student Responded when they shouldn't have		
What Skill is being Measured?		
Day/Date	During Which Activity or Routine	Results
		____ Total Opportunities ____ Correct Responses ____ Incorrect Responses ____ No Response ____ Responded when they shouldn't have
		____ Total Opportunities ____ Correct Responses ____ Incorrect Responses ____ No Response ____ Responded when they shouldn't have
		____ Total Opportunities ____ Correct Responses ____ Incorrect Responses ____ No Response ____ Responded when they shouldn't have

Appropriateness of Behaviour Measurement form

Take data over numerous days because student performance can fluctuate.

Student _____ Dates Records Kept _____
 Recorder _____

Measuring Appropriateness ✓ Appropriate Response or Action X Inappropriate Response or Action 0 No Response		
What Skill is being Measured?		
Day/Date	During Which Activity or Routine	Results
		____ Total Opportunities ____ Appropriate Responses ____ Inappropriate Responses Describe: ____ No Response
		____ Total Opportunities ____ Appropriate Responses ____ Inappropriate Responses Describe: ____ No Response
		____ Total Opportunities ____ Appropriate Response ____ Inappropriate Response Describe: ____ No Response

Duration of Skill Performance Measurement Form

Take data over numerous days because student performance can fluctuate.

Student _____ Dates Records Kept _____

Recorder _____

What Skill is being Measured?		
Day/Date	During Which Activity or Routine	Length of Time

Observation Form

Student: _____ Date _____

Assessing Skill Generalization

What Skill is Being Considered?			
To New People? - assistants, teacher, peers, buddies-	In New Situations? (new locations for routines or activities)	Decreasing the Prompting Needed? (see Degree of Active Participation Form)	New Objects Involved in the Activity or Routine?

